

CULTIVATING STUDENT SUCCESS AT UCR: PEDAGOGICAL IDEAS, DATA, AND RESOURCES TO CONSIDER

Winter

2024

Part 2

This brief communication to faculty is developed by VPDUE Rodriguez and the Division of Undergraduate Education staff. The goal is to share pedagogical ideas, relevant UCR data, and resources to consider to help boost UCR student success. We will share this communication 2-3 times quarterly. We hope you find this helpful.

PEDAGOGICAL IDEAS

As a faculty member, do you or have you ever administered a mid-quarter check-in with students in your classes? This practice can provide faculty with insight into how the quarter is going, a space to collect anonymous student voices, and communicates to students that you are interested in learning about their experiences and perspectives in the class.

Potential questions include:

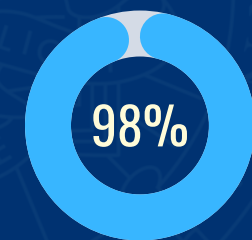
- 1) What is working well for you this quarter?
- 2) What could be improved?
- 3) What recommendations do you have to make things better?

You can use [Poll Everywhere](#), a tool that all [UCR faculty can access](#).

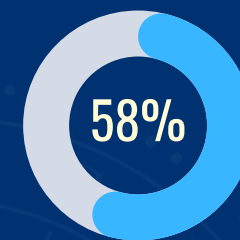
Keep the exercise short and consider sharing the broad insights with the class. The exercise can go a long way in strengthening student engagement!

DATA

2022 – 2023 data on the *Faculty Ask Me Anything Series* program. Throughout the year, there were a total of 3,420 student engagements.

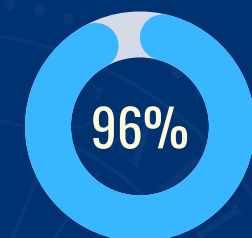


98% of students strongly agreed/agreed that having a faculty member share their career journey in the classroom was valuable.

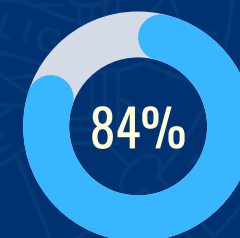


58% of faculty strongly agreed/agreed that during the program, students were more engaged than in previous quarters.

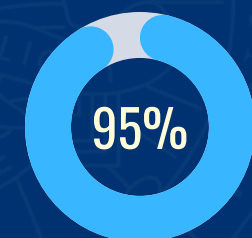
After participating....



96% of students strongly agreed/agreed with feeling more confident connecting with faculty members in and out of the classroom.



84% of students strongly agreed/agreed with feeling more confident speaking with faculty members about career planning.



95% students strongly agreed/agreed with the statement "I would like to have more faculty integrate the Faculty AMA Series into my classes"

RESOURCES

UCR's Career Readiness Assessment Team developed the *Faculty Ask Me Anything (AMA) Series* program which embeds tailored career conversations into classrooms throughout the quarter providing equitable access and meeting students where they are, in the classroom.

The career center aims to partner with a faculty member from each college, every quarter. For more information, please contact Elizabeth Montgomery, Associate Director of Student and College Engagement (elizabeth.montgomery@ucr.edu).