



The Academy of Distinguished Teaching at UCR, in partnership with the Division of Undergraduate Education, is soliciting nominations for the **2024 Community Engaged Teaching Award**. All ladder-rank Senate faculty members (including Professors of Teaching) are eligible. Two or more faculty members teaching as a unit may be nominated as a single team.

Winner(s) will receive a one-time research stipend in the amount of \$1,000 and will be honored at a campus-wide Symposium on Teaching Excellence and Innovation, followed by a Celebration of Teaching reception, on May 29, 2024.

Winner(s) will be selected for their commitment to teaching with mutually-beneficial, respectful, and sustained collaboration that creates reciprocal value for students and community partners. Their community engaged teaching should include one or more of the following criteria: 1) enrich the scholarship of the institution by accessing community cultural wealth and expertise, 2) enhance community well-being, 3) deepen students' civic and academic learning, and/or 4) facilitate opportunities for critical reflection.

Instructions for assembly and submission of the nomination:

1. One faculty member (or Department Chair), serving as the lead nominator, should assemble all documents into a single PDF file. Requests for letters of support must be made by the person assembling the file, though these requests may be made in consultation with the nominee. The file is to be forwarded to the UCR Academy of Distinguished Teaching, c/o Kyle Ingram (kingram@ucr.edu) by **April 1, 2024**.
2. The subject line of an electronic submission should read, for example: "Nomination of Dr. (name) for the 2024 Community Engaged Teaching Award."
3. Nominations should include the following in a single PDF file in this specific order:
 - (i) A nomination letter from a faculty member who is taking the lead in assembling the nomination package. *Self-nominations* will also be considered and should be used as the nomination letter itself.
 - (ii) If the lead faculty member is not the nominee's Department Chair, a letter from the Department Chair endorsing the nomination and addressing teaching load/difficulty.
 - (iii) The nominee's self-statement, not to exceed two pages, which details the community engaged aspects of their teaching strategies and data-driven evidence of impact of these approaches on student success.
 - (iv) Up to five letters of support from a combination of faculty and students.
 - (v) Representative student evaluation data that provides evidence of community engaged teaching.

For any questions about the award and/or nominations, please contact Kyle Ingram, Chair of the ADT Awards Committee (kingram@ucr.edu).