

This brief communication to faculty is developed by VPDUE Rodriguez and the Division of Undergraduate Education staff. The goal is to share pedagogical ideas, relevant UCR data, and resources to consider helping boost UCR student success. We will share this communication 2-3 times quarterly. We hope you find this helpful.

## PEDAGOGICAL IDEAS

Research in education teaches us that validating students during the first few weeks of the quarter/school year, is vital to the student experience (Rendon, 1994). The practice of validation, Rendon argues, can be delivered by higher education staff and faculty, particularly in institutions like UCR which is designated as an MSI, HSI, and AANAPISI.

What kinds of messages do you deliver to students during the first couple weeks of class? I have made it a practice in my own work to deliver the following to students:

“you belong here”  
“your family needs you here”  
“your community needs you here”  
“we need you here”

Consider this practice. It could go a long way with students and can help create a climate of validation in your classroom.

Source: Rendon, L. I. (1994). Validating Culturally Diverse Students: Toward a New Model of Learning and Student Development. *Innovative Higher Education*, 19 (1), 33-51.

## DATA

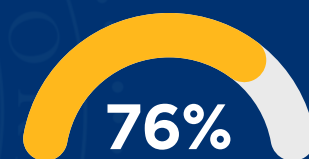
Based on the 2022 UC undergraduate student research, internships, and service learning survey data:



of UCR undergrads have assisted or are assisting faculty in conducting research (N=962).



of UCR undergrads have conducted or are conducting their own research under faculty guidance (N=684).



of UCR undergrads reported satisfaction with opportunities for research (N=4,112).

Source: The Regents of the University of California

## RESOURCES

Students conducting research with a faculty member may enroll in a research course for academic credit. Refer to the UCR Catalog to view research courses available in your respective department.

The Center for Undergraduate Research and Engaged Learning in the Division of Undergraduate Education offers access to:

- a research portal
- research mini-grants - funding to support research expenses or travel to present at conferences.
- opportunities to publish in the Undergraduate Research Journal
- present at the Undergraduate Research & Creative Activities Symposium
- Chancellor’s Research Fellows - competitive award to support engagement in faculty-mentored research and creative activity projects.