

CULTIVATING STUDENT SUCCESS AT UCR: PEDAGOGICAL IDEAS, DATA, AND RESOURCES TO CONSIDER

Fall

2024

Part 1

This brief communication to faculty is developed by VPDUE Rodriguez and the Division of Undergraduate Education staff. The goal is to share pedagogical ideas, relevant UCR data, and resources to consider helping boost UCR student success. We will share this communication 2-3 times quarterly. We hope you find this helpful.

PEDAGOGY

How do you approach your first day of class? Do you typically introduce yourself to your students? How?

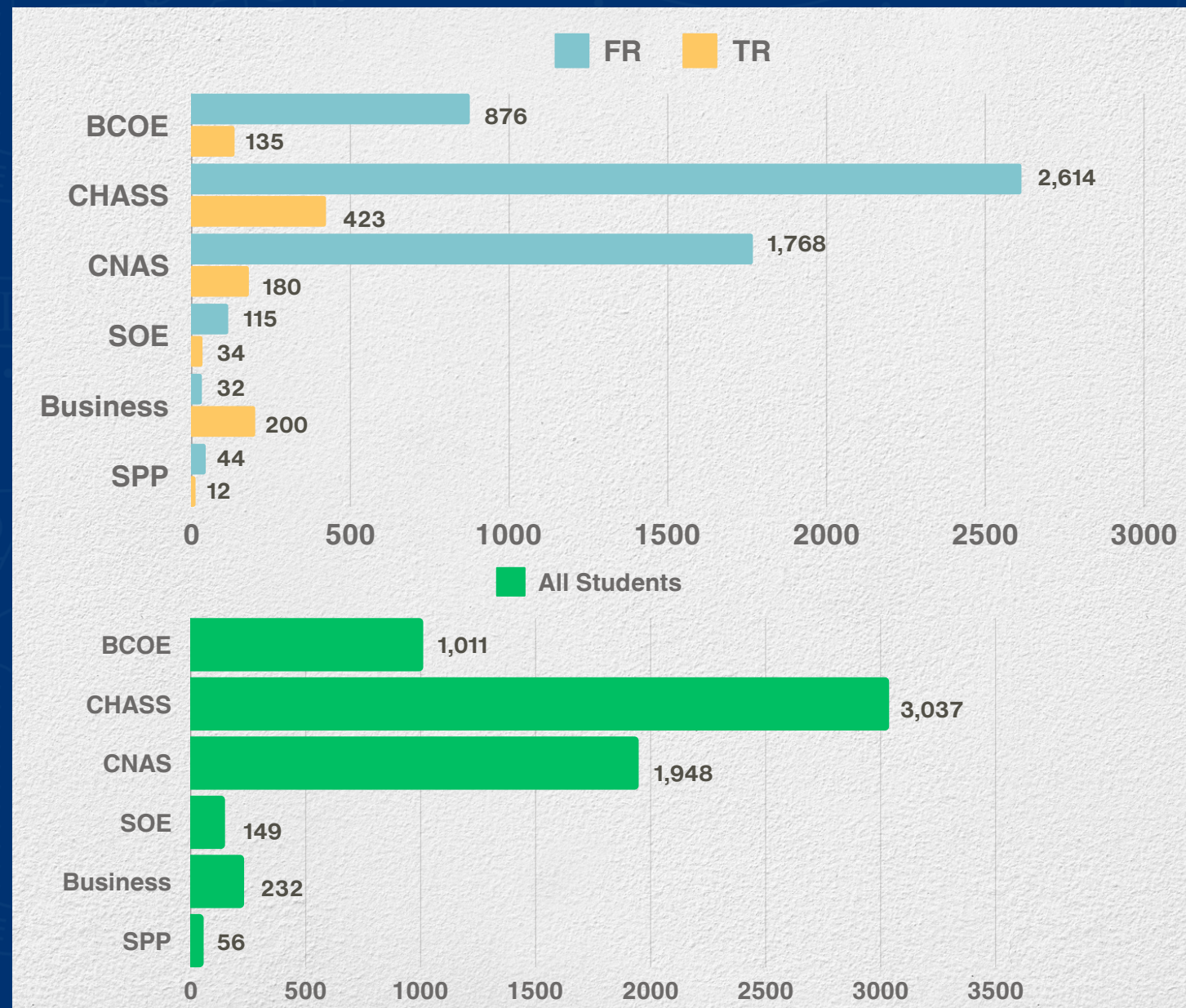
Below are some ideas to share on a “My Educational Journey” slide:

- Add photos/images/items that represent you, your family, your community, your history - whatever you are most comfortable sharing.
- Focus on 1 or 2 formative moments in your educational journey.
- Select a challenge and what you did to overcome that challenge and/or a triumph and the factors that shaped your success.
- Consider adding music and make it fun!

Start small and build from there. It doesn't have to be perfect. All you need is one slide to get started.

DATA

Our campus is welcoming 6,433* new students this fall. Below is a breakdown for first-year and transfer students by college.



RESOURCES

The Transfer Success Program in the Academic Resource Center provides support for transfer students to excel in their academic, professional, and personal pursuits. The program offers mentorship, workshops, and events.

Some transfer students may experience transfer shock during the first quarter at UCR while they adjust to the new expectations of a large research university. Transfer shock can negatively influence students' GPA and adjustment without adequate support and resources (Hills, 1965; Taylor et al., 2017).

Transfer student programs on campus:

- [Engineering Transfer Student Center](#)
- [CHASS Transfers F1RST](#)
- [CNAS Transfer Connections](#)

*Data provided by UCR Enrollment Services as of September 6, 2024.
Hills, J. R. (1965). Transfer shock: The academic performance of the junior college transfer. The Journal of Experimental Education, 33(3), 201-215.
Taylor, J. L., & Jain, D. (2017). The multiple dimensions of transfer: Examining the transfer function in American higher education. Community College Review, 45(4), 273-293.