



# Cultivating Student Success at UCR: Pedagogical Ideas, Data, and Resources to Consider

This brief communication to faculty is developed by VPDUE Rodriguez and the Division of Undergraduate Education staff.

The goal is to share pedagogical ideas, relevant UCR data, and resources to consider helping boost UCR student success. We will share this communication 2-3 times quarterly.

We hope you find this helpful.

## PEDAGOGY

In today's context, students may face heightened levels of stress, instability, and external pressures that can impact their academic performance and well-being. The need for flexibility and empathy in education should remain at the forefront as it pertains to teaching and student engagement.

Below are some suggested tips to consider:

- **Empathy & Access:** If a student finds it difficult to attend class during challenging times, please consider making content available to students using existing tools like Canvas. Encourage students to communicate with one another as a source of support. Ultimately, the decision is yours and offering such access can go a long way for student success.
- **Flexibility:** Students may need a little more grace with deadlines and might benefit from second or third opportunities.
- **Share Resources:** Encourage students to take advantage of campus resources (see Resources).
- **Extend Grace to Yourself:** Give yourself grace as an instructor. It is impossible to know all of the answers. Reach out to resources available to you as well, either for instruction or other needs.
- **Find a Connection:** Find a colleague to serve as a thought-partner to exchange experiences and ideas.

By fostering an environment of understanding, adaptability, and support, instructors can help students navigate challenges while maintaining their academic engagement and success.

## DATA

If it isn't already a routine practice, it might be worth monitoring student engagement data in your classes. Canvas can serve as a helpful tool. Who is struggling? Who can use some extra assistance? Who can benefit from the resources listed below?

## RESOURCES

Below is a list of resources to help students navigate various challenges during these times.

- Mental health support by [Counseling and Psychological Services \(CAPS\)](#)
- Food, hygiene products, and home supplies at [R'Pantry](#).
- The [Student Well-being, Intervention, and Follow-up Team \(SWIFT\)](#) provides:
  - trauma informed crisis support. stabilization and de-escalation to UCR students on campus.
  - on-site risk assessment and evaluation and treatment planning.
  - no-cost transportation to higher levels of care when needed via the SWIFT van.
  - follow-up care.
- Additional resources are available through the [Division of Health, Well-being & Safety](#).
- [Case Management](#) can be contacted at 951-827-5000 or [casemanager@ucr.edu](mailto:casemanager@ucr.edu).
- Emergency funds through [Financial Aid](#)
- UC specific toolkit for serving undocumented students:
  - [Frequently Asked Questions for University Employees About Possible Immigration Enforcement on University Property](#)
  - [Statement of Principles in Support of Undocumented Members of the UC Community](#)
  - [Policies Applying to the Disclosure of Information From Student Records – PACAOS 130](#)