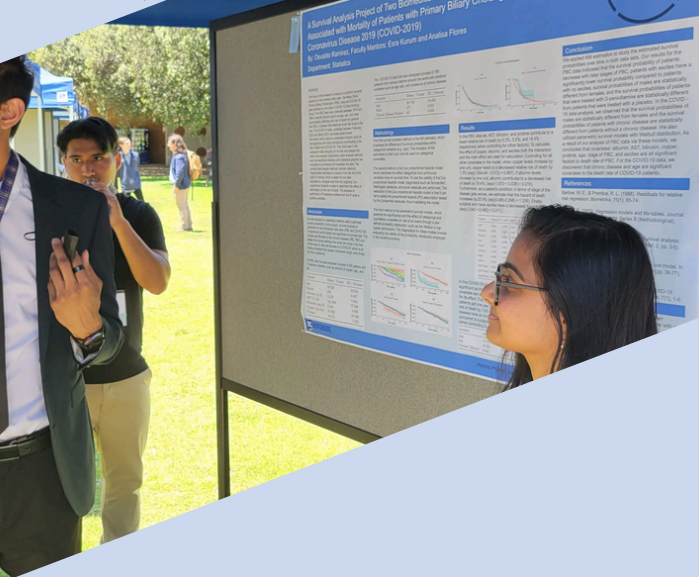


Fall 2026
PART 1



Cultivating Student Success at UCR: Pedagogical Ideas, Data, and Resources to Consider

This brief communication to faculty is developed by VPDUE Rodriguez and the Division of Undergraduate Education staff.

The goal is to share pedagogical ideas, relevant UCR data, and resources to consider helping boost UCR student success. We will share this communication 2-3 times quarterly.

We hope you find this helpful.

PEDAGOGY

Welcome to the 2026 - 2027 academic year! With a continued focus on UCR student retention and strengthening graduation rates, our faculty continue to play a vital role in the process. As we start the Fall quarter, we know classroom pedagogy matters, using data to guide early interventions when students struggle matters, and creating inclusive learning environments that prioritize student belonging matters. We can collectively elevate these priorities through collaboration, partnerships, and sharing resources. We encourage faculty to proactively connect students with resources early and normalize help-seeking behaviors for academic and non-academic matters. Below are several resources that you can leverage today to help impact student retention on campus.

RESOURCES

Recommended syllabus/Canvas language for the Academic Resource Center (ARC)

For academic support, students are encouraged to visit the ARC, a hub supporting students at all skill levels, in all stages of their undergraduate careers. The ARC offers: Tutoring, Supplemental Instruction, Study Skills Workshops, and Peer Mentoring. Visit <https://arc.ucr.edu/> or call 951-827-3721 for more information about hours, location, and the schedule of services.

Faculty Career Toolkit in Canvas Building the Career Connection: Turning Classroom Success into Career Readiness

Looking to help your students translate classroom success into career-ready skills without adding to your workload? The UCR Career Center's new Faculty Toolkit on Canvas/elearn offers quick access to plug-and-play assignments, syllabus inserts, and ready-to-use resources for your students. Self-Enroll by [clicking here](#).

Providing Reasonable Accommodations for Students with Disabilities e-course

This systemwide course is designed to help faculty better understand their role, support

student access and navigate accommodation requests, referrals, implementation and related questions or concerns.

To explore the course, [sign in to the UC Learning Center](#) and search for the full course title: Providing Reasonable Accommodations for Students with Disabilities. Download the [accommodations course fact sheet](#) or the [presentation slide deck](#).

Fall 2026 ADT Teaching Foundations Fall Workshop Series

This Fall Quarter, the [UCR Academy of Distinguished Teaching](#) will be hosting its annual "start the year strong" series: Teaching Foundations Workshops every Tuesday at 4 PM from Week 3 (10/13) through Week 7 (11/10).

Some topics include:

- Engage, Explore, and Empower – Examples of Active Learning Strategies for the Classroom
- Designing Your Course – Choosing How Your Students Will Work.

If you are interested, please [register using this link](#). Questions? Contact Dr. Ditta: annied@ucr.edu

AI-Enhanced Pedagogy Series - Transforming Teaching & Learning

[XCITE](#) is launching the following AI-Enhanced Pedagogy Workshop Series. To attend, [register using this link](#).

Workshop 1: Building Your Clone and Giving AI Your Voice (Oct. 14)

Workshop 2: Writing Effective Prompts and Making Effective Use of Google Gemini (Oct. 28)

Workshop 3: Leveraging Generative AI to Drive Career-Relevant Learning and Assessment (Nov. 4)

Campus Resources Link for Your Syllabus

We've made it easier for you to refer students by centralizing a list of support services—including academic support resources, student life-related resources, and Health, Well-being, and Safety resources. You can cut and paste the [link](#) to your syllabus or add it to your Canvas course page.