UC RIVERSIDE Academic Senate

COMMITTEE ON EDUCATIONAL POLICY

October 13, 2026

To: UCR Faculty

Via: Ken Barish, Chair
Riverside Division

From: Jennifer Nájera, Chair
Committee on Educational Policy

Re: Request for Syllabi from College Breadth Courses

At the Academic Senate Divisional meeting in February, new learning outcomes for general education (GE) were formally adopted. The next step towards implementing these outcomes is to understand where they are being taught in our curriculum. To do this, **the Committee on Educational Policy is requesting all instructors for courses that fulfill college breadth requirements to submit their course information to the UCR Syllabus Library and to indicate which GE learning outcomes are addressed in each breadth course**. The submission process should take only a few minutes per course and makes use of dropdown lists and auto-populating fields. ***If there is uncertainty about whether a course counts as a breadth course, instructors can follow the instructions included at the end of this message.*

If you taught a breadth course in academic year 2024-25 or 2025-26, **please do the following as soon as possible but by no later than October 30**:

1. Familiarize yourself with the new GE learning outcomes.
2. Go to syllabus.ucr.edu and log in using your UCR credentials.
3. In the top right corner, under your name, select the "instructor" role.
4. In the top right corner, select "add new course".
5. Enter your breadth course information (term, department, course number, etc.)
6. Select one or more GE learning outcomes, if applicable; else leave this blank.
7. Select an option for search availability.
8. Enter key words for the course (optional).
9. Enter other non-GE course learning outcomes (optional).
10. Upload a PDF of the course syllabus (optional), with or without your contact information.
11. Click "submit" when you are finished; repeat for another course, if needed.

The information you enter will be used by the Academic Senate and UCR's Office of Evaluation and Assessment to create a map of where the GE learning outcomes are taught in the curriculum. This is necessary both to assess student achievement of the GE learning outcomes and to help guide additional Senate discussions related to the alignment of college breadth requirements with the learning outcomes. If you allow your courses to be searchable by students, faculty, and staff, these groups also stand to benefit. The more information you choose to provide about your courses, the more helpful your submissions will be, so please consider entering all of the optional fields.

Thank you for your attention to this important request, and for completing your submissions by October 30.

To Check Whether a Course is a Breadth Course
Go to the schedule of classes on Banner, select a term, and select a course.
Click on the course title from the list. An info box opens.
Click on General Education.

If you see "no attribute information" then the answer is no, this is not a breadth course.

If you see sustainability or community engaged learning, then these are just flags currently used by the Reg office to help students identify such courses. So these do not indicate that the course is a breadth course.

If you see additional information like "BU-" or "EN-" or "HS-" etc. then these are college codes showing which breadth requirements are satisfied by the course.